

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 1594

February 2, 2014

SUMMARY OF BILL: Prohibits the State Board of Education from issuing a teaching license for grades eight through twelve unless the applicant has an academic degree in the subject they want to teach. Prohibits an applicant from receiving credit toward a license for courses taken in education, pedagogy, or methods.

ESTIMATED FISCAL IMPACT:

Other Fiscal Impact – To the extent a teacher shortage occurs in difficult-to-staff subject areas as a direct result of the bill, an increase in local government expenditures may occur due to additional teacher recruitment. Any such increase in local government expenditures would be dependent upon several unknown factors and cannot be reasonably quantified. Otherwise, the fiscal impact of the bill is considered not significant.

Assumptions:

- No impact on state expenditures to change licensing procedures.
- Based on information provided by the Department of Education and the Comptroller of the Treasury, there could be an increase in local government expenditures if teacher shortages occur as a direct result of the bill, and additional teacher recruitment is required. Any such impact is dependent upon multiple unknown factors and cannot be reasonably quantified.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise".

Lucian D. Geise, Executive Director

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